

CONFIDENTIAL

PART A: High School Principal's Questionnaire: School Details

Name of school _____

School code

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School type (tick one): Co-educational school Single sex school

Name of principal _____

Contact person for any follow-up information which may be needed _____

School address _____ Telephone _____

_____ Fax _____

Postcode _____ Email _____

The questions on this form are about the characteristics of your school, its enrolment and staffing. Please fill in the blanks or mark the appropriate boxes as required.

<p>1. Have you already completed this questionnaire (Part A) for this survey?</p> <p style="text-align: right;">No <input type="checkbox"/></p> <p>Yes (No more questions) <input type="checkbox"/></p> <p>2. Which category best describes this school?</p> <p>Government School <input type="checkbox"/></p> <p>Catholic School <input type="checkbox"/></p> <p>Other Independent School <input type="checkbox"/></p> <p>Aboriginal Community-Governed School <input type="checkbox"/></p> <p>3. Which category best describes your school enrolment?</p> <p>a. Kindergarten to year 7 <input type="checkbox"/></p> <p>b. Kindergarten to year 10 <input type="checkbox"/></p> <p>c. Kindergarten to year 12 <input type="checkbox"/></p> <p>d. Pre-primary to year 7 <input type="checkbox"/></p> <p>e. Pre-primary to year 10 <input type="checkbox"/></p> <p>f. Pre-primary to year 12 <input type="checkbox"/></p> <p>g. Year 1 to year 7 <input type="checkbox"/></p> <p>h. Year 1 to year 10 <input type="checkbox"/></p> <p>i. Year 8 to year 10 <input type="checkbox"/></p> <p>j. Year 8 to year 11 <input type="checkbox"/></p> <p>k. Year 8 to year 12 <input type="checkbox"/></p> <p>l. Other (specify year groups) <input type="checkbox"/></p> <p style="text-align: center;">▼</p> <p>_____</p>	<p>4. What is the composition of the school's student enrolment?</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 10%;"></th> <th colspan="2" style="width: 35%;">Full-time students</th> <th colspan="2" style="width: 35%;">Part-time students</th> <th colspan="2" style="width: 45%;">Total students</th> </tr> <tr> <th></th> <th style="width: 15%;">No. of nonindigenous students</th> <th style="width: 20%;">No. of <u>indigenous</u> students</th> <th style="width: 15%;">No. of nonindigenous students</th> <th style="width: 20%;">No. of <u>indigenous</u> students</th> <th style="width: 15%;">No. of nonindigenous students</th> <th style="width: 20%;">No. of <u>indigenous</u> students</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">Pre-Primary</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: left;">Primary</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: left;">Lower secondary (years 8-10)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td style="text-align: left;">Upper secondary (years 11-12)</td> <td></td> <td></td> <td style="text-align: right;">a) VET students</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td style="text-align: right;">b) Non- VET students</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="6" style="text-align: left;">TOTAL SCHOOL ENROLMENT (All years)</td> <td></td> </tr> </tbody> </table> <p>5. Is the school a Remote Community School?</p> <p style="text-align: right;">Yes <input type="checkbox"/></p> <p style="text-align: right;">No <input type="checkbox"/></p>		Full-time students		Part-time students		Total students			No. of nonindigenous students	No. of <u>indigenous</u> students	No. of nonindigenous students	No. of <u>indigenous</u> students	No. of nonindigenous students	No. of <u>indigenous</u> students	Pre-Primary							Primary							Lower secondary (years 8-10)							Upper secondary (years 11-12)			a) VET students							b) Non- VET students				TOTAL SCHOOL ENROLMENT (All years)						
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6. What is the composition of the school's <u>teaching</u> staff?	Number of staff		Number of FTEs		
	Non-Indigenous	Indigenous	Non-Indigenous	Indigenous	
a. Promotional staff					
b. Non-promotional staff					
7. What is the composition of the school's <u>non-teaching</u> staff ? (Include here, all non-teaching staff who are on the school site)	Number of staff		Number of FTEs		
	Non-Indigenous	Indigenous	Non-Indigenous	Indigenous	
8. What is the composition of <u>support staff</u> external to your school who are critical to your school's program? (Include here visiting staff, District Office staff, school psychologist, etc)	Number of staff		Number of FTEs		
	Non-Indigenous	Indigenous	Non-Indigenous	Indigenous	
9. This year, how many of your total staff are new to the school? staff:				No. of	
10. This year how many of your <u>new teachers</u> are in their first year of teaching? staff:				No. of	
The next question deals with professional development & curriculum development in Aboriginal Education.					
11. Has your school implemented any of the following Professional Development and/or curriculum activities:	PD Program <u>ever</u> implemented		Current level of implementation (please tick)		
	Yes	No	None	Partial	Full
<i>Our Story</i> – Aboriginal Cultural Awareness Training for the Education Sector	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
a. <i>FELIKS</i> - Fostering English Language in Kimberley Schools	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b. <i>ABC of Two Way Literacy and Learning</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c. <i>Deadly Ways to Learn</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d. <i>Time for Talk</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e. <i>Aboriginal Studies</i> (Across the Curriculum)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f. <i>Aboriginal Studies</i> (discrete unit or course)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
g. <i>Do You Hear What I Hear</i> – Otitis media	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
h. Other PD on developing culturally inclusive curricula	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

The following questions are designed to identify aspects of schools which facilitate student’s educational, vocational and social competency. All information is strictly confidential and findings will not identify any individual student, school or staff member.

Question 12 asks you to make an overall rating of your school’s capacity to fulfil its educational mission adequately for ALL students attending the school.

Please circle the number which applies

12. Overall capacity of school to fulfil its educational purpose	Inadequate						Fully adequate
	1	2	3	4	5	6	7

Questions 13 – 21 ask for your rating of specific school, social and community problems which may affect the school environment and **ALL OF ITS STUDENTS**.

Please circle the number which applies

13. Degree of absenteeism in school	None						Extreme
	1	2	3	4	5	6	7

14. Degree of overall truancy	None						Extreme
	1	2	3	4	5	6	7

15. Degree of overall school vandalism	None						Extreme
	1	2	3	4	5	6	7

16. Degree of graffiti on school property	None						Extreme
	1	2	3	4	5	6	7

17. Degree of physical violence occurring in the school	None						Extreme
	1	2	3	4	5	6	7

18. Degree of racism at the school	None						Extreme
	1	2	3	4	5	6	7

19. Degree that poverty affects children attending this school	None						Extreme
	1	2	3	4	5	6	7

20. Degree of school drug and alcohol abuse	None						Extreme
	1	2	3	4	5	6	7

21. Degree of physical violence occurring in the community	None						Extreme
	1	2	3	4	5	6	7

Questions 22 – 29 are about **ALL STUDENTS** and concern school morale and pastoral care arrangements.

Please circle the number which applies

22. Adequacy of the school’s learning and teaching programs for all students	Inadequate						Fully adequate
	1	2	3	4	5	6	7

23. Adequacy of school’s behaviour management program	Inadequate						Fully adequate
	1	2	3	4	5	6	7

24. Adequacy of school’s arrangements for students at educational risk	Inadequate						Fully adequate
	1	2	3	4	5	6	7

25. Adequacy of parents involvement in school activities and their children’s learning	Inadequate						Fully adequate
	1	2	3	4	5	6	7

26. Adequacy of school's pastoral care for students	Inadequate 1 2 3 4 5	Fully adequate 6 7
27. Adequacy of school's support to parents	Inadequate 1 2 3 4 5	Fully adequate 6 7
28. Adequacy of teacher support arrangements for teaching all students	Inadequate 1 2 3 4 5	Fully adequate 6 7
29. Adequacy of staff morale	Inadequate 1 2 3 4 5	Fully adequate 6 7
The next set of questions are specifically about INDIGENOUS STUDENTS in your school.		
30. Adequacy of the school's learning and teaching programs for Indigenous students	Inadequate 1 2 3 4 5	Fully adequate 6 7
31. Adequacy of teacher support arrangements for teaching Indigenous students	Inadequate 1 2 3 4 5	Fully adequate 6 7
32. Adequacy of school's behaviour management program for Indigenous students	Inadequate 1 2 3 4 5	Fully adequate 6 7
33. Adequacy of Indigenous parents involvement in school activities and their children's learning	Inadequate 1 2 3 4 5	Fully adequate 6 7
34. Adequacy of school's support to Indigenous parents	Inadequate 1 2 3 4 5	Fully adequate 6 7
35. Adequacy of your school planning in making provision for Aboriginal education.	Inadequate 1 2 3 4 5	Fully adequate 6 7
36. Does the school have an Aboriginal Student Support and Parent Awareness Committee (ASSPA)? Yes <input type="checkbox"/> <input type="checkbox"/> No <input type="checkbox"/> <input type="checkbox"/>		
37. Does your school teach an Aboriginal language? Yes <input type="checkbox"/> <input type="checkbox"/> No <input type="checkbox"/> <input type="checkbox"/>		
38. Does your school have an Aboriginal Islander Education Officer (AIEO)? Yes <input type="checkbox"/> <input type="checkbox"/> → FTE = _____ No <input type="checkbox"/> <input type="checkbox"/>		
Thank you for your co-operation.		